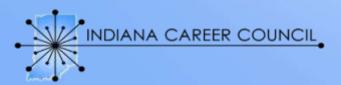


June 15, 2015

Pathways Taskforce Initiatives

- Identify Priority Occupations and Employment Sectors
- Develop and Disseminate Framework for Sector Strategies/Partnerships
- Career Counseling and Pathway Development
- Expansion of Work-and-Learn Opportunities
- Integrated/Coordinated Career Pathways from K-12 into the Workforce
- Success of Completion Bonus and Return-to-Complete Higher Education Programs



Priority Sector Resolution

- Task Force Recommendation: DWD should consider a multifaceted approach to the identification of priority sectors and occupations:
 - DWD will work in conjunction with employers to identify "Priority Now" sectors and occupations using criteria of: demand, supply and wage analysis
 - DWD will work in conjunction with employers and IEDC to identify "Priority Future" sectors and occupations that will emerge as technology develops



Career Counseling

- CHE, DOE, and DWD are working collaboratively to develop some uniform career counseling strategies that can be used across the talent development pipeline.
 - Understanding workforce needs through the identification of priority sectors and occupations would allow for career counselors across the spectrum to better inform students about opportunities that exist



Expanding Work-and-Learn Opportunities

- Employer guide created to inform and encourage more options
- Other work and-learn opportunities include:
 - Commission on Higher Education's recently announced Career Ready Campaign
 - Indiana InternNet
 - The innovative and highly successful Xtern program sponsored by Techpoint.
 - The Hoosier Fair Corps program
 - Purdue's Polytech Institute told our webinar audience June 3rd they anticipate 1000 experiences for their students next year.



Return and Complete Initiative

- July 1, 2015 a new chapter, IC 21-18-14, will be added to the Higher Education code that will include language pertaining to the Return and Complete Project
 - CHE has established a taskforce to work with postsecondary institutions to develop strategies on targeting individuals with some college but no degree and understanding barriers to degree completion.

Sector Strategies Implementation

- The EWIN project at Center of Excellence in Leadership of Learning (CELL) has developed a sector partnership framework:
 - CELL will release an RFP later this summer to provide sector partnerships with support
 - DWD also anticipates utilizing USDOL grant funding around sector partnerships



Career Pathways Implementation

- The EWIN project at Center of Excellence in Leadership of Learning (CELL) has developed common definitions pertaining to career pathway systems:
 - Provides partners with an understanding of the differences in pathway programs of study and a pathways system
 - Moves the conversation toward alignment of pathway programs across education and training providers
 - Ensures common language is used when developing pathway systems throughout the state
- The EWIN project has also developed a process document for aligning programs of study into a pathways system.
 - This document provides guidance on key elements that should be evaluated when creating a pathways system including: workforce needs, employer driven curricular input, and support services to aid in the completion of programs.

